



NATIONAL VICTOR PUBLIC SCHOOL

(Sr. Secondary Recognised & Affiliated to C.B.S.E. Delhi)

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NVPS SIGNED MEMORANDUM OF UNDERSTANDING WITH SOUTH KOREAN EMBASSY



CERTIFIED MONEY SMART SCHOOL BY THE NATIONAL CENTRE FOR FINANCIAL EDUCATION

Govt. of NCT of Delhi
Excellence in Education Award - 2021
by
GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI
DIRECTORATE OF EDUCATION: AWARDS BRANCH
PATRACHAR VIDYALAYA : TIMARPUR, DELHI-110054

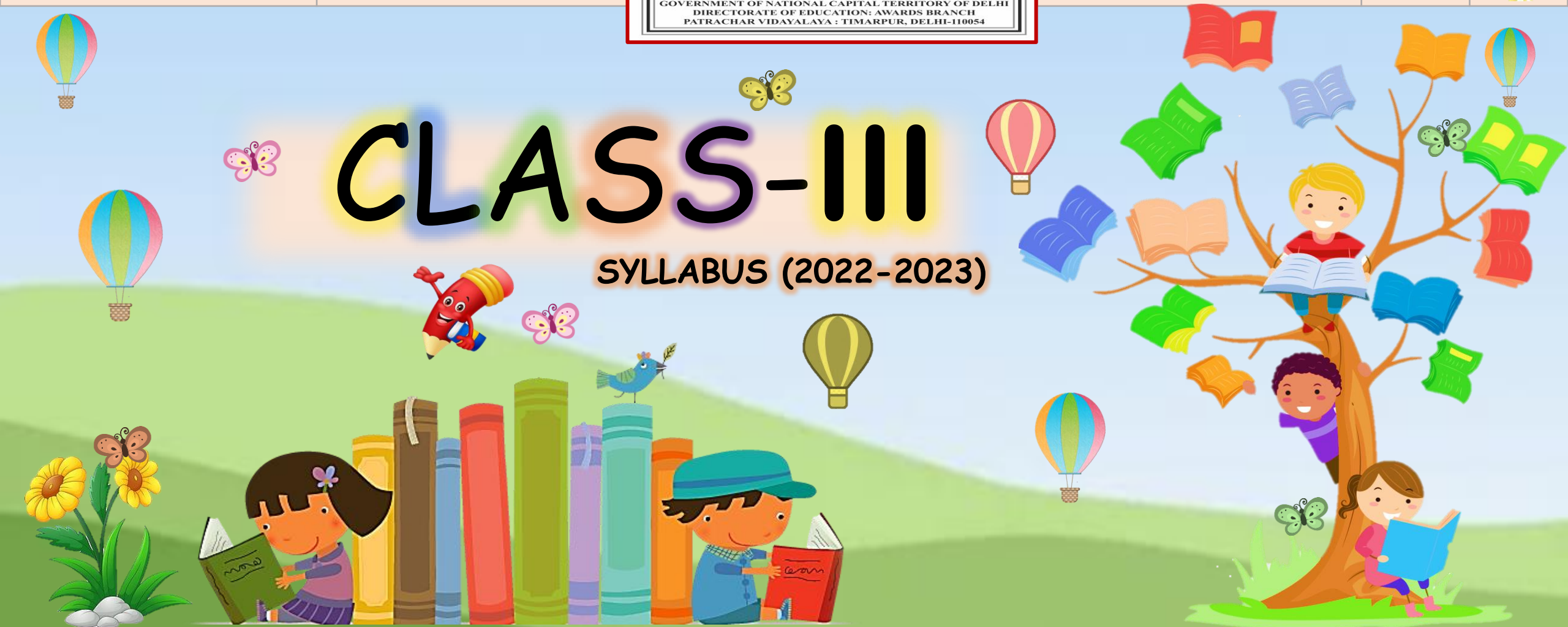


CITATION OF HONOR AWARDED FOR DISTINGUISHED ENDEAVORS 2018 IN NATIONAL WORKSHOP



CLASS-III

SYLLABUS (2022-2023)



SESSION 2022- 2023

PREFACE

Education is a discovery of journey and growth. The vision of National Victor Public School is to lay the basic foundation and thereafter allow the latest talent to fully develop, also to provide value-based education with new innovations and ideas.

Students here are made to learn, absorb information and demonstrate the knowledge grasped in different ways and teachers at National Victor Public School often use an array of techniques which cater to multiple learning styles to help students retain information and strengthen the understanding of concepts. A variety of strategies and methods are used to ensure that all students have equal opportunities to learn. A lesson plan is carried out in several ways such as: questioning, explaining, discussing, debating, collaborating, demonstrating and co-relating the concepts to real life situations.

As per the guidelines of the Central Board of Secondary Education, we follow Continuous and Comprehensive Evaluation System. It is in the classrooms that learners can analyze and evaluate their experiences, learn to doubt, question to investigate, and think independently. Continuous and Comprehensive System covers all aspects of students' development. The objective is to bring continuous improvement in the performance of the learners through regular assignments and evaluations. In Primary classes the assessment is based on regular Ongoing Evaluations and Internal Assessments.

The curriculum allows the flexibility of choosing a child centric methodology in which emphasis is laid on learning by experimenting. The curriculum in Primary classes follows an integrated approach by providing hands on activities to strengthen the academics. The usage of Interactive Board & Power point presentations makes the teaching-learning process more interactive & livelier.

ENGLISH

Objectives of teaching English

1. To enable the child to build the four language skills i.e. Listening, Speaking, Reading and Writing.
2. To make the child familiar with the basics of the English language i.e. basic grammar and vocabulary.
3. To acquire the linguistic competence required in different professions.
4. To develop positive attitude towards learning English.
5. To offer a balanced mix of kinesthetics, visual and auditory activities.

Names of the Textbooks

1. Prime English 3
2. Supplementary Reader - Fitzroy Phonics Readers Stories 21x-30x

Month	Literature	Grammar	Writing Skills	Supplementary Reader	Activity
April	Chapter – 1 The Attic	<ul style="list-style-type: none">● Regular and Irregular Plurals	<ul style="list-style-type: none">● Writing a paragraph using concept map	Fitzroy Readers Story Number 21x	Talk-Time (About their likes and dislikes)
May	Chapter - 2 The Little Ted (Poem)	<ul style="list-style-type: none">● Degree of comparison	<ul style="list-style-type: none">● Creative word webs	Fitzroy Readers Story Number 22x	Children will perform an action and speak about it.
July	Chapter – 3 Alice and the White Rabbit Chapter - 4 The Magic Wand (Poem)	<ul style="list-style-type: none">● Conjunctions● Articles	<ul style="list-style-type: none">● Writing a paragraph using word web	Fitzroy Readers Story Number 23x Fitzroy Readers Story Number 24x	Listening Activity: Spell it right

August	Chapter - 5 Gulliver's Travels Chapter - 6 The Ant Explorer (Poem)	<ul style="list-style-type: none"> • Possessive Pronouns and Possessive Adjectives • Prepositions of movement 	<ul style="list-style-type: none"> • Writing a paragraph on favourite adventure sport 	Fitzroy Readers Story Number 25x	Paste pictures: Places you want to travel
September	Syllabus completion and revision				
	TERM-I				
October	Chapter - 7 Nona and the Rain	<ul style="list-style-type: none"> • Simple Tense 	<ul style="list-style-type: none"> • Writing a paragraph using simple tense 	Fitzroy Readers Story Number 26x	Describe what you did yesterday.
November	Chapter - 8 Little Raindrops (Poem) Chapter - 9 Tortoises and Turtles	<ul style="list-style-type: none"> • Continuous Tense • Subject – Verb Agreement 	<ul style="list-style-type: none"> • Paragraph Writing 	Fitzroy Readers Story Number 27x	Cut out a picture from an old story book and describe the picture. Narrate small story on animals.
December	Chapter -10 The Habitat Song (Poem) Chapter - 11 The Roasted Beans	<ul style="list-style-type: none"> • Punctuation • Types of Sentences 	<ul style="list-style-type: none"> • Writing a descriptive paragraph using adjectives 	Fitzroy Readers Story Number 28x Fitzroy Readers Story Number 29x	Poster Making
January	Chapter -12 Christmas Cookies (Poem)	<ul style="list-style-type: none"> • Adverbs of Time 	<ul style="list-style-type: none"> • Wring a story using story map 	Fitzroy Readers Story Number 30x	Speak Well Game- Pick up a chit and frame a sentence.
February	Syllabus completion and revision				
	TERM-II				

EVALUATION SYSTEM

1. There is a continuous assessment of each child on the basis of the following aspects of the English language –Oral, Reading, Recitation, Listening, and Speaking Skills.
2. Comprehending text
3. Development of oral communication skills
4. Listening and recall
5. Reading and writing skills
6. Phonological awareness
7. Dictation will be given every month.
8. Regular class tests will be conducted.

EVALUATION PATTERN

ASSESSMENT-I

Chapter - 1: The Attic

Chapter- 2 : The Little Ted (Poem)

ASSESSMENT-II

Chapter - 3 : Alice and the White Rabbit

Chapter - 4 : My Magic Wand (Poem)

Chapter - 5 : Gulliver's Travels

Chapter - 6 : The Ant Explorer (Poem)

ASSESSMENT-III

Chapter - 7 : Nona and the Rain

Chapter - 8 : Little Raindrops(Poem)

ASSESSMENT- IV

Chapter - 9 : Tortoises and Turtles

Chapter -10 : The Habitat Song (Poem) Chapter - 11: The Roasted Beans

Chapter - 12 : Christmas Cookies (Poem)

EVALUATION SYSTEM

1. There is a continuous assessment of each child on the basis of the following aspects of the English language –Oral, Reading, Recitation, Listening, and Speaking Skills.
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EVALUATION PATTERN

ASSESSMENT-I

Chapter - 1: The Attic

Chapter - 2: My Little Ted (Poem)

ASSESSMENT-II

Chapter - 3 : Alice and the White Rabbit

Chapter - 4 : My Magic Wand (Poem)

Chapter - 5 : Gulliver's Travels

Chapter - 6 : The Ant Explorer (Poem)

ASSESSMENT-III

Chapter - 7 : Nona and the Rain

Chapter - 8 : Little Raindrops(Poem)

ASSESSMENT- IV

Chapter - 9 : Tortoises and Turtles

Chapter -10 : The Habitat Song (Poem) Chapter - 11: The Roasted Beans

Chapter - 12 : Christmas Cookies (Poem)

Suggestions to Parents

1. Encourage the child to converse in English fluently.
2. Encourage the child to participate in debates, recitation and special assembly for acquiring confidence in public speaking.
3. Encourage the child to read bed time stories and maintain daily diary.
4. Encourage the child to watch informative programmes on the media to increase listening skill.

हिंदी

हिंदी शिक्षण के सामान्य उद्देश्य :-

1. छात्रों में श्रवण, वाचन, लेखन एवं पाठन - कौशल का विकास करना एवं रचनात्मक कौशल का विकास करना।
2. पठन - पाठन में गति, लय, आरोह - अवरोह का ज्ञान कराना।
3. वर्णित या पठित सामग्री को सुनकर अर्थ ग्रहण करना।
4. अभिव्यक्ति के माध्यमों (नाटक, कहानी, आदि) से परिचित कराना।
5. छात्रों को व्याकरण के मौलिक सिद्धांतों एवं नियमों की जानकारी देना।
6. स्मार्ट बोर्ड के माध्यम से व्याकरणिक विषयों को रोचक बनाना।
7. अपनी राष्ट्रभाषा के प्रति प्रेम एवं सम्मान जागृत करना।

पाठ्य पुस्तकें

1. Next. हिंदी पुस्तक 'ए'
2. Next. हिंदी पुस्तक 'बी'

कक्षा - 3

विषय: - हिंदी

माह	साहित्य	व्याकरण	लेखन कौशल	रचनात्मक गतिविधि
मार्च	न्यूनतम अधिगम स्तर			
अप्रैल	पाठ -१) चंदा गिनती भूल गया पाठ -२) नील गगन पर चमके तारे (कविता)	*संज्ञा *वचन *लिंग	•कहानी लेखन	हिंदी गिनती (१ से २० तक)
मई	पाठ -३) मधुमक्खियाँ गई हड़ताल पर	*सर्वनाम	•नारा लेखन	परछाई का खेल
जुलाई	पाठ -४) जंगल सफ़ारी (मौखिक) पाठ - ५) जादुई संदूक	*संज्ञा *सर्वनाम *विशेषण	•चरित्र चित्रण	आइसक्रीम की डंडियों से संदूक बनाना
अगस्त	पाठ -६) काश! कर सकूँ मैं जादू(कविता) पाठ -७) चुनमुन का सवाल	* वचन *विलोम शब्द *पर्यायवाची शब्द	•परिस्थिती में अभिव्यक्ति	हवा के विभिन्न प्रयोग
सितंबर	पाठ्यक्रम पूर्ति और पुनरावृत्ति			

टर्म-1				
अक्टूबर	पाठ -८) जाने क्यूँ ऐसा होता है? (कविता) पाठ - ९) किसान और भालू	*क्रिया *मुहावरे	•पत्र लेखन	चित्रकथा
नवंबर	पाठ -१०) राजा का चेहरा	*मुहावरे	•अनुच्छेद लेखन	बूझो तो जानें
दिसंबर	पाठ -११) चीकू चला दिल्ली की सैर (मौखिक) पाठ -१२) भारत की सैर (कविता)	*विशेषण	•विज्ञापन लेखन	पशु-पक्षियों के मुखौटे बनाना
जनवरी	पाठ -१३) उत्तर-पूर्व की झलक पाठ -१४) अकबर-बीरबल	*वाक्य निर्माण *क्रिया *वचन	•यात्रा- अनुभव	स्क्रेप बुक कार्य
फरवरी	पाठ्यक्रम पूर्ति और पुनरावृत्ति			
टर्म-2				

मूल्यांकन प्रणाली:

1. श्रुतलेख
2. पाठ के समाप्त होने पर कक्षा परीक्षा ली जाएगी।
3. शुद्ध हिंदी भाषा में बातचीत करने पर बल दिया जाएगा।
4. नवीन विषयों पर सृजनात्मक कार्य।
5. कविता कंठस्थ करना।

मूल्यांकन का प्रारूप :-

मूल्यांकन - I

- पाठ 1 : चंदा गिनती भूल गया
पाठ 2 : नील गगन पर चमके तारे(कविता)
पाठ 3 : मधुमक्खियाँ गईं हड़ताल पर

मूल्यांकन - II

- पाठ 4 : जंगल सफ़ारी
पाठ 5 : जादुई संदूक
पाठ-6 : काश !कर सकूँ मैं जादू (कविता)
पाठ 7 : चुनमुन का सवाल

मूल्यांकन – III

पाठ 8 : जाने क्यूँ ऐसा होता है? (कविता)

पाठ 9 : किसान और भालू

पाठ 10 : राजा का चेहरा

मूल्यांकन – IV

पाठ 11 : चीकू चला दिल्ली की सैर

पाठ 12 : भारत की सैर (कविता)

पाठ 13 : उत्तर- पूर्व की झलक

पाठ 14 : अकबर – बीरबल

अभिभावकों के लिये सुझाव :

1. सुलेख पर विशेष ध्यान दिया जाए।
2. बच्चों को मात्राओं का सत अभ्यास कराएँ।
3. पाठ्य - पुस्तक के अतिरिक्त समाचार पत्र एवं अन्य पत्र - पत्रिकाएँ पढ़ने के लिए प्रेरित करना।
4. कक्षा में पढ़ाई गई विषय - वस्तु का नियमित अभ्यास कराएँ।

MATHEMATICS

Objectives of teaching Mathematics

1. To acquire understanding of numbers and numeration.
2. To develop the mathematical thinking and problem-solving skills among students.
3. Help students to develop creativity and the ability to think, communicate and solve problems.
4. Help students to understand and acquire basic mathematical concepts and computational skills.
5. To develop positive attitude by experiencing mathematics in a real-life context through practical and experimental activities.

Name of the Textbooks

1. Wonder Math - 3 Book A
2. Wonder Math - 3 Book B

Month	TOPIC	Sub Topic	Activities	Mental Maths Concepts
April	Unit - 1 SHAPES	<ul style="list-style-type: none"> Sides, Edges, Vertices Open and closed figures Tangrams 	<ul style="list-style-type: none"> Paper Folding : Paper Bag 	<ul style="list-style-type: none"> Classify shapes in their surrounding
	Unit - 2 NUMBERS	<ul style="list-style-type: none"> Numbers beyond 999 Place value and face value of a digit in a number Comparing and ordering Forming digits Rounding off numbers to the nearest 10 	<ul style="list-style-type: none"> Flash cards of numbers to show comparing and ordering 	<ul style="list-style-type: none"> Comparing and ordering of numbers Round off numbers
May	Unit - 3 ADDITION	<ul style="list-style-type: none"> Addition of 3-digit numbers with regrouping Addition of 4-digit numbers without regrouping Estimating the sum of Numbers 	<ul style="list-style-type: none"> Fun with student's admission numbers 	<ul style="list-style-type: none"> Estimating the sum of numbers Addition of 3-4 digit numbers
July	Unit - 4 SUBTRACTION	<ul style="list-style-type: none"> Subtraction of 3 and 4- digit numbers with regrouping Subtraction of 4-digit numbers without regrouping Addition and Subtraction 	<ul style="list-style-type: none"> Story sums 	<ul style="list-style-type: none"> Estimating the difference of numbers Subtraction of 3-4 digit numbers

	Unit - 5 MULTIPLICATION	<ul style="list-style-type: none"> • Multiplication facts • Tables from 11 to 15 • Multiplication of 2-digit number by 1-digit number • Multiplication using the box method 	<ul style="list-style-type: none"> • Demonstration of multiplication facts using various examples 	<ul style="list-style-type: none"> • Solving sums using tables
August	Unit - 6 TIME	<ul style="list-style-type: none"> • Reading time • Hour, minute, second • a.m. and p.m. • Write date, days between dates • Timeline 	<ul style="list-style-type: none"> • Clock Making using waste materials. 	<ul style="list-style-type: none"> • Arrange events on a timeline • Calculate the number of days using a calendar • Tell time in a.m. and p.m.
September	SYLLABUS COMPLETION AND REVISION			
	TERM-I			
October	Unit - 7 MORE ON MULTIPLICATION	<ul style="list-style-type: none"> • Multiplication of 3-digit number by 1-digit number • Multiplication of 2-digit number by 2-digit number • Multiplication using box Method 	<ul style="list-style-type: none"> • Deriving times tables using different tricks 	<ul style="list-style-type: none"> • Observe and apply multiplication facts
November	Unit - 8 DIVISION	<ul style="list-style-type: none"> • Divide a 2-digit number and 3-digit number by 1-digit number • Division as repeated subtraction • Check the division result 	<ul style="list-style-type: none"> • Beads, toffees, etc will be used for division concept. 	<ul style="list-style-type: none"> • Writing division Sentence

	Unit - 9 MONEY	<ul style="list-style-type: none"> • Operations with money • Shopping bills 	<ul style="list-style-type: none"> • Prepare shopping bills 	<ul style="list-style-type: none"> • Identifying different denominations of Indian currency
December	Unit - 10 METRIC MEASURES	<ul style="list-style-type: none"> • Measure of length, weight and capacity • Use of ruler 	<ul style="list-style-type: none"> • Measuring length of different objects using ruler 	<ul style="list-style-type: none"> • Identifying different units of measurement
	Unit - 11 FRACTIONS	<ul style="list-style-type: none"> • Halves • One-Fourth 	<ul style="list-style-type: none"> • Fractional art 	<ul style="list-style-type: none"> • Finding fractional part of a whole
January	Unit - 12 PATTERNS AND SYMMETRY	<ul style="list-style-type: none"> • Patterns in shapes and numbers • Secret message • Tiling • Symmetry 	<ul style="list-style-type: none"> • Find examples of symmetry in nature and monuments • Create patterns of various types 	<ul style="list-style-type: none"> • Identifying symmetrical and non-symmetrical shapes • Identifying and drawing line of symmetry
	Unit - 13 DATA HANDLING	<ul style="list-style-type: none"> • Representing data using Tally marks • Pictograph • Key 	<ul style="list-style-type: none"> • Worksheet 	<ul style="list-style-type: none"> • Counting data using tally marks
February	Syllabus completion and revision			
	TERM-II			

EVALUATION SYSTEM

1. Continuous evaluation will be done with regular tests.
2. Students classwork and homework will be evaluated on regular basis.
3. Regularity and maintenance of written work will be graded on regular basis.
4. Participation of students in class activities and discussions.

EVALUATION PATTERN

ASSESSMENT - I

Unit 1 : Shapes(Activity)

Unit 2 : Numbers Unit 3 : Addition Tables : 2 to 5

ASSESSMENT - II

Unit 4 : Subtraction Unit 5 : Multiplication

Unit 6 : Time(Activity)

Tables : 6 to 10

ASSESSMENT - III

Unit 7 : More on Multiplication Unit 8 : Division

Unit 9 : Money(Activity)

Tables : 11 to 13

ASSESSMENT - IV

Unit 10 : Metric Measures Unit 11 : Fractions

Unit 12 : Patterns and Symmetry(Activity)

Unit 13 : Data Handling

Tables : 14 & 15

Suggestions to Parents

1. Encourage your ward to solve puzzles and mental math questions.
2. Encourage your child to experiment with different approaches of mathematics.
3. Go over new concepts and practice word problem.
4. To engage them in creative activities.
5. Connect mathematics to everyday life and help your child to understand how mathematics influences them.
6. To acquire understanding of numbers and numeration.
7. To develop the mathematical thinking and problem solving skills among students.
8. Help students to develop creativity and the ability to think, communicate and solve problems.
9. Help students to understand and acquire basic mathematical concepts and computational skills.
10. To develop positive attitude by experiencing mathematics in a real life context through practical and experimental activities.

Name of the Textbooks

3. Wonder Math - 3 Book A
4. Wonder Math - 3 Book B

Suggestions to Parents

6. Encourage your ward to solve puzzles and mental math questions.
7. Encourage your child to experiment with different approaches of mathematics.
8. Go over new concepts and practice word problem.
9. To engage them in creative activities.
10. Connect mathematics to everyday life and help your child to understand how mathematics influences them.

EVS

Objectives of teaching EVS

1. To create awareness of their immediate environment.
2. To enable them to understand the different phenomenon occurring in nature.
3. To encourage them to participate in group discussions.
4. To motivate them to draw neat and labelled diagram.
5. To inculcate activity based learning.

Name of the Textbooks

1. Next. EVS – 3 Book A
2. Next. EVS – 3 Book B

Month	Chapter	Sub Topics	Activity
April	Chapter - 1 Knowing My Body Chapter – 2 My Family and I Chapter - 3 Building Houses	<ul style="list-style-type: none"> • Internal organs • External organs • Family Tree • Amazing twins • Changing times, changing families • Types of houses • Building materials and builders • Decoration and maintenance 	<ul style="list-style-type: none"> • Interview • Chart / Model on My House
May	Chapter - 4 Clothes We Wear	<ul style="list-style-type: none"> • Fibre • Patterns • Dyes 	<ul style="list-style-type: none"> • Block printing • Tie and Dye
July	Chapter - 5 Our Food Chapter – 6 Our Environment	<ul style="list-style-type: none"> • Methods of cooking • Cooking appliances and fuel • Components of environment • Types of pollution • The 3R's of conservation 	<ul style="list-style-type: none"> • Poster Making
August	Chapter – 7 Air Around Us Chapter – 8 Water Around Us	<ul style="list-style-type: none"> • Composition of air • Importance of air • Keeping air clean • Sources of water • Where do we get water from? • Water conservation 	<ul style="list-style-type: none"> • Kite Making • Diagram of Journey of Water
September	Syllabus completion and revision		
	TERM-I		
October	Chapter - 9 Plants Around Us	<ul style="list-style-type: none"> • Parts of plant • Germination 	<ul style="list-style-type: none"> • Grow a Sapling

November	Chapter - 10 Animals, Our Friends Chapter – 11 Insects and Birds	<ul style="list-style-type: none"> ● Animals, our friends ● Types of animals ● Eating habits of animals ● Caring for animals ● Animals products ● Insects around us ● Helpful insects ● Birds and their homes 	<ul style="list-style-type: none"> ● Collage (Where do I live?)
December	Chapter - 12 Solids, Liquids and Gases Chapter - 13 Means of Communication	<ul style="list-style-type: none"> ● Matter ● States of matter ● Float and sink ● Early means of communication ● Journey of a letter ● Modern means of communication 	<ul style="list-style-type: none"> ● Experiment on Float and Sink ● Flash Cards on Various means of communication
January	Chapter – 14 A Visit to Space Chapter - 15 Light and Sound	<ul style="list-style-type: none"> ● Milky way ● Observers and travellers ● Light and shadow ● Sound 	<ul style="list-style-type: none"> ● Information on Astronauts ● Mini Guitar
February	Syllabus completion and revision		
	TERM-II		

EVALUATION SYSTEM

1. Participation in class activities.
2. Group discussion.
3. Class test.
4. Maintenance of books and notebooks.

EVALUATION PATTERN

ASSESSMENT-I

Chapter - 1 Knowing My Body

Chapter - 2 My Family And I

Chapter - 3 Building Houses

Chapter - 4 Clothes We Wear

ASSESSMENT-II

Chapter - 5 Our Food

Chapter - 6 Our Environment

Chapter - 7 Air Around Us

Chapter - 8 Water Around Us

EVALUATION PATTERN

ASSESSMENT-III

Chapter - 9 Plants Around Us

Chapter - 10 Animals, Our Friends

Chapter - 11 Insects and Birds

ASSESSMENT -IV

Chapter - 12 Solids, Liquids and Gases

Chapter – 13 Means of Communication

Chapter – 14 A Visit to Space

Chapter - 15 Light and Sound

Suggestions to Parents

1. Encourage your ward to do experiments at home.
2. Help your ward to collect information, data and materials, etc for the scrap book activities.
3. Try to build your child's interest in various environmental programme.
4. Encourage your ward to follow social values being instructed in the class(i.e. save water, save electricity, etc).

COMPUTER

Objectives of teaching Computer

1. To learn about the computer system.
2. Different types of Input and output devices.
3. State and explain the hardware components of a computer system.
4. To learn about the Scratch!
5. To learn about the Ms-Word program.
6. To learn about the Internet and its uses.

Name of the Textbook

TouchPad Plus Ver.2.1

Month	Chapter	Sub Topics	Activity
April	Chapter - 1 Computer System	<ul style="list-style-type: none"> • Computer System • Computer Hardware • IPO Cycle • Computer Software 	Create Chart on IPO Cycle
May	Chapter 2 Windows 10	<ul style="list-style-type: none"> • Features of Windows 10 • Windows 10 Desktop • Task View & Control Buttons 	Make a list of the icons present on the desktop of your computer.
July	Chapter - 3 Let's Learn Paint 3D	<ul style="list-style-type: none"> • Paint 3D and Starting Paint 3D • Paint 3D Window • Creating 2D and 3D Shapes • Selecting and Changing color in a shape • Adding Text • Saving and opening a saved drawing • Closing Paint 3D 	Write I'm Proud to be INDIAN in 2D and 3D Text using different colors and font size
August	Chapter - 4 Using Word 2016	<ul style="list-style-type: none"> • Uses of Word 2016 • Starting Word 2015 • Components of Word 2016 Window • Creating a New Document in Word 2016 • Entering the text and Saving the document • Opening saved document and exiting Word 2016 	Make flash card on the names of other word processing software
September	Syllabus completion and revision		
	TERM - I		
October	Chapter - 5 Editing and Formatting in Word 2016	<ul style="list-style-type: none"> • Selecting the Text • Editing The text • Formatting the Text 	Create Document and Write few sentences on the national animal of India

	Chapter – 6 Internet	<ul style="list-style-type: none"> ● Internet ● Uses of Internet ● Requirement of an Internet connection ● Internet terms ● Disadvantages of Internet 	Open your school website and identify the URL, Homepage and Webpage.
November	Chapter - 7 Stepwise Thinking	<ul style="list-style-type: none"> ● Stepwise thinking ● Loop 	Write the steps to operate a television at home to play your favourite cartoon on A4 Size Sheet
December	Chapter – 8 Let’s Learn Scratch	<ul style="list-style-type: none"> ● Scratch and Starting Scratch ● Components of Scratch Desktop ● Blocks & Adding a Sprite ● Changing the background and creating a new project ● Changing Appearance of the sprite ● Saving and opening a project ● Exiting Scratch 	Create a project of 2 boys playing football by inserting 2 sprites of boys and 1 sprite of football
January	Chapter – 9 AI-Enabled Devices	<ul style="list-style-type: none"> ● Smart phones ● Smart watch ● Chat box ● Smart TV ● Driverless cars ● Smart Doorbell ● Smart Speakers 	Make flashcard of smart devices.
February	Syllabus completion and revision		
	TERM -II		

Evaluation System

1. Participation in class activities.

2. Group Discussion.
3. Class Test
4. Maintenance of book

Evaluation Pattern Term 1

1. Computer System
2. Windows 10
3. Let's Learn Paint 3D
4. Using Word 2016

Term 2

1. Editing and Formatting in Word 2016
2. Internet
3. Stepwise Thinking
4. Let's Learn Scratch
5. AI-Enabled Devices

Suggestions to Parents

1. To grasp and understand the topic.
2. Have discussion on general topics.
3. Facilitate in – depth understanding of the concept.

GENERAL KNOWLEDGE

Objectives of teaching General Knowledge

1. To develop healthy attitude and moral values.
2. To help in enhancing child's holistic development.
3. To build a strong foundation of the child.
4. To develop their thinking ability, perception and communication.
5. To enhance the awareness of students about the country and the world.
6. To boost self confidence of children and enhance their personality.

Name of the Textbook

ROOTS AND FRUITS of knowledge

Month	Lesson	Subtopics	Activity
April Unit-1	The World of Animals	. 1.Insect World 2.Guess the Insect 3.Creatures with a Terrible Odour 4.Knowledge Bank	I.Q.Test-1
May Unit -2	The World of Plants	<ul style="list-style-type: none"> ● How do plants make food? ● Types of plants ● Knowledge Bank 	I.Q.Test-2
July Unit-3	Spectacular India	<ul style="list-style-type: none"> ● Splendour of India ● Different Folk Dances ● Knowledge Bank 	Crack the Quiz related to the topic Project Work
August Unit -4 Unit-5	The World around us The World of Science	<ul style="list-style-type: none"> ● Currencies of the World ● Knowledge Bank ● Medical Mentors ● Human Skeletal System ● Fascinating Inventions ● Knowledge Bank (Computers) 	<ul style="list-style-type: none"> ● Showing different currencies through smart board. ● Ocean Yoga
September	TERM -I		
October Unit-6	Figuratively Speaking	<ul style="list-style-type: none"> ● Similes ● Proverbs ● Valuable Expressions ● Look for the Book ● The Peasant and the Apple Tree ● Knowledge Bank 	<ul style="list-style-type: none"> ● Pledge to develop reading habit before bedtime. ● Crack the Quiz

November Unit-7 Unit-8	Recreation and Play To be Aware	<ul style="list-style-type: none"> ● Adventure Sports ● The Famous Firsts ● Shake a leg ● Toon Talk 	<ul style="list-style-type: none"> ● Crack the Quiz ● Cycle Test-1
December Unit-9	Nature and Cosmos	<ul style="list-style-type: none"> ● Mommy , Tells about 'First Aid' ● Environmental Hazards 	<ul style="list-style-type: none"> ● Cycle Test-2
January Unit-10	Miscellaneous	<ul style="list-style-type: none"> ● Metals used in Daily Life ● World Records ● For Inspiration 	<ul style="list-style-type: none"> ● Respect every profession. ● Cycle Test-3 ● Olympiad Practice Paper
February Unit-11	Mind Teasers	<ul style="list-style-type: none"> ● Fun with Shapes ● Brain Strainers ● Number Games 	
TERM -II			

EVALUATION SYSTEM

- 1) Clarity of concept through group discussions.
- 2) Regularity and maintenance of written work to keep track of their performance.
- 3) Assessment of student's knowledge through quiz.
- 4) Participation in class activities.
- 5) Encourage the child to watch educational programmes on television.

EVALUATION PATTERN

TERM -1

- The World of Animals

- The World of Plants
- Spectacular India
- The World around us
- The World of Science

TERM -2

- Figuratively Speaking
- Recreation and Play
- To be Aware
- Nature and Cosmos
- Miscellaneous
- Mind Teasers

Suggestions to Parents

1. Develop habit of reading newspapers for better learning.
2. Discuss about current affairs with your child.
3. Accompany your child to nearby markets, shopping malls and your surroundings to enhance their functioning skills.
4. Provide friendly environment to boost their confidence.
5. Spend quality time with your child.
6. Encourage your child to read books and encyclopedia.

VALUE EDUCATION

Objectives of teaching Value Education

1. Develop strong character.
2. To encourage them to participate in group discussions.
3. Enable the child to distinguish between right and wrong.
4. Enable the child to make his own decisions.

Name of the Textbook

Next Books Value Education-3

Month	Lesson	Activity
April	Lesson – 1 Caring for Nature Lesson – 2 Never Give Up	* Chanting of Gayatri Mantra * Video related to the topic
May	Lesson – 3 Caring for the Needy	* Discussion on how to care needy
July	Lesson – 4 Think Positive Lesson – 5 Being Honest	* Group Discussion
August	Lesson -6 Respecting Diversity (Project-I)	* Poster Making
September	Syllabus completion and revision	
	TERM -I	

October	Lesson –7 Being Courageous	* Discussion on the topic
November	Lesson – 8 Making Good Choices	* Video on making good choice
December	Lesson – 9 Books Our Friends	* Story Telling
January	Lesson – 10 Learn to be organized Lesson-11 I Love My Country (Project-II)	* Group Discussion
February	Syllabus completion and revision	
	TERM -II	

EVALUATION PATTERN

TERM - I

Lesson – 1 Caring for Nature

Lesson – 2 Never Give Up

Lesson – 3 Caring for Needy

Lesson – 4 Think Positive

Lesson – 5 Being Honest

Lesson- 6 Respecting Diversity

(Project-I)

TERM – II

Lesson -7 Being Courageous

Lesson -8 Making Good Choices

Lesson- 9 Books Our Friends

Lesson- 10 Learn to be Organised

Lesson -11 I Love My Country

(Project-II)

Suggestions to Parents

1. Provide friendly environment to boost their confidence.
2. Spend quality time with your child.
3. Encourage your child to read books and encyclopedia
4. Parents should encourage value building.
5. Parents as role models are essential.
6. Parents should guide the child to take right decision.

INTEGRATED ART

Objectives of teaching Integrated Art

- The goal of arts integration is to increase knowledge of a general subject area while concurrently fostering a greater understanding and appreciation of the fine and performing arts.
- To engage students in a creative process which connects an art form and another subject and meets evolving objectives in both.
- To develop imagination, creativity and aesthetic awareness.

Month	Topic	Skills
April	<ul style="list-style-type: none"> • Stick Drawings • Water Fall Scenery • Jungle Scene • Butterfly • Flower vase(sketch pen strokes) • Kimono Dolls(patterns) • Turtle 	<ul style="list-style-type: none"> * Fine Motor, Observation * Fine Motor, Hand-Eye Coordination * Fine Motor, Observation * Fine Motor, Observation * Fine Motor, Hand-Eye Coordination * Understanding, Fine Motor * Understanding, Fine Motor
May	<ul style="list-style-type: none"> • Flowers(pencil colours) • The Wise Owl • Pineapple • Tree • Elephant(mosaic activity) • Desert Scene (stipping and toothbrush activity) 	<ul style="list-style-type: none"> * Observation, Fine Motor * Observation, Fine Motor * Hand-Eye Coordination, Fine Motor * Hand-Eye Coordination, Fine Motor * Fine Motor, Observation * Gross Motor, Hand-Eye Coordination
July	<ul style="list-style-type: none"> • Whale (cotton impressions) • Landscape • Kettle (air blow activity) • Lotus • Finger Puppets 	<ul style="list-style-type: none"> * Observation, Hand-Eye Coordination * Gross Motor, Hand-Eye Coordination * Gross Motor, Hand-Eye Coordination * Observation, Fine Motor, Hand-Eye Coordination

		* Visual Understanding, Gross Fine Motor
August	<ul style="list-style-type: none"> ● Rangoli Design ● Eagle ● Pencil Shading Techniques ● Pencil Shading Effects ● Still Life Objects 	<ul style="list-style-type: none"> * Visual Understanding, Gross Fine Motor * Gross Motor, Creative Expression * Dexterity ,Fine Motor, Observation * Dexterity ,Fine Motor, Observation * Dexterity ,Fine Motor, Observation
September	TERM-I	
October	<ul style="list-style-type: none"> ● Apple ● Kingfisher ● Warli Art ● Silhouette Painting 	<ul style="list-style-type: none"> * Observation, Fine Motor * Observation, Fine Motor * Fine Motor, Creative Expression * Fine Motor, Observation
November	<ul style="list-style-type: none"> ● City Scene ● Cows Grazing ● Landscape (sandpaper activity) ● Tree 	<ul style="list-style-type: none"> * Fine Motor, Creative Expression * Gross Motor, Hand-Eye Coordination * Fine Motor, Creative Expression * Fine Motor, Hand-Eye Coordination
December	<ul style="list-style-type: none"> ● Teddy Bear (wood activity) ● Parakeet ● Deepawali Greeting ● Jet Plane 	<ul style="list-style-type: none"> * Gross Motor, Hand-Eye Coordination * Dexterity, Fine Motor, Observation * Gross Motor, Application * Observation, Hand-Eye Coordination
January	<ul style="list-style-type: none"> ● Octopus (foil and jute activity) ● Seascape ● Farm ● Bear 	<ul style="list-style-type: none"> * Gross Motor, Observation, Application * Gross Motor, Hand-Eye Coordination * Gross Motor, Hand-Eye Coordination * Fine Motor, Gross Motor, Application
February	TERM-II	

EVALUATION SYSTEM

1. Regularity and maintenance of art work to keep track of their performance.
2. Participation of class activities.

EVALUATION PATTERN TERM – I

Colouring	Draw and Colour
<ul style="list-style-type: none">● Jungle Scene● Landscape● Desert Scene● Water Fall Scenery	<ul style="list-style-type: none">● Stick Drawings● Butterfly● Flower vase● Rangoli Design

TERM –II

Colouring	Draw and Colour
<ul style="list-style-type: none">● Landscape● Farm● Seascape● City Scene	<ul style="list-style-type: none">● Octopus● Jet Plane● Teddy Bear● Cows Grazing● Warli Art

Suggestions to Parents

1. Encourage your child to observe the colour, shapes and surroundings around them.
2. Make them believe that they can draw. Boost their confidence by encouraging them.
3. Draw and colour with your child and make them enjoy the drawing.
4. Praise their work and show confidence in them.
5. Discuss their artwork and projects done in school.
6. Introduce new materials and techniques to them.
7. Let them explore the world of art and colours by themselves.

PHYSICAL EDUCATION

Month	Topic	Sub topic	OBJECTIVES	Activity
April	Agility, Balance, Coordination	Domes and Dishes	<ul style="list-style-type: none"> * Warm up for other activities * Improve speed and endurance * Move and turn quickly * Dodge in and out of others 	<ul style="list-style-type: none"> * Divide children into two groups * Each group has an equal number of markers. One group spaces markers as domes (large base to ground) the other place markers as dishes (small top to the ground) * On signal, the “dome” group tries to turn all the dishes to domes, while the “dishes” group tries to change the domes to dishes
	Agility, Balance, Coordination	Scoring Goals	<ul style="list-style-type: none"> * Move a ball from one end of the playing area to the other * Keep close to a ball when dribbling * Learn where to position oneself to score goals. 	<ul style="list-style-type: none"> * Individually, move a ball from one end of the playing area to the other by dribbling a ball using basketball, bouncing a ball and kicking skills * Dribble a ball * Feet: kick between two markers * A ball, bouncing it downwards; hit a cone placed inside a hoop

May	Agility, Balance, Coordination	Throwing and Catching	<ul style="list-style-type: none"> * Develop eye, hand coordination * Develop strength * Anticipate the speed and path of the thrown object * Chest pass, underarm throw, overhead throw and bounce pass. 	<p>An equal numbers of players stand on one line ,and an equal number face them on the other line</p> <ul style="list-style-type: none"> * Chest pass * Underarm throw * Bounce pass * Overhead pass
	Basic Games Skills	Athletics	<ul style="list-style-type: none"> * Improve speed and power * Take part in simple race * Improve running , jumping, throwing techniques 	<ul style="list-style-type: none"> * Jumping : Standing Broad Jump * Slalom run : Run in and out of all the cones * Hurdle : run and jump over the four low hurdles
July	Agility, Balance, Coordination	Dog and the Bone	<ul style="list-style-type: none"> * Use agility, coordination and balancing skills in games activities * Run, swerve, dodge * Learn to avoid being caught 	<ul style="list-style-type: none"> * Children stand in two lines facing each other. Place a hoop and bean bag in the middle of the lines. Teacher called out a number, says 5. The 2 players numbered 5 run and try to pick up the bean bag. The player who is successful runs back to their place with the bean bag.

	Agility, Balance, Coordination	Throwing and Catching to others	<ul style="list-style-type: none"> * Develop eye, hand coordination * Develop strength * Anticipate the speed and path of the thrown object 	<ul style="list-style-type: none"> * An equal number of players stand on one line, and an equal number face them on the other line * Throw and catch large balls * Throw a large ball upwards and let it bounce. Partner catches it off the bounce * Throw a large ball using an overhead throw
August	Agility, Balance, Coordination	Symmetric and asymmetric shapes	<ul style="list-style-type: none"> * Hold position of static balance * Show different symmetric and asymmetric balances * Understand the difference between symmetric and asymmetric shapes 	<ul style="list-style-type: none"> * Hold static balances in Symmetry on different body parts * Hold static balances in Asymmetry on different body parts
	Agility, Balance, Coordination	Running, jumping and throwing	<ul style="list-style-type: none"> * Improve 'explosive' running over short distances * Improve the techniques of jumping and throwing * Learn a basic hurdling technique * Use the end of one jump as the beginning of the next. 	<ul style="list-style-type: none"> * Throw for distance using balls * Run fast over 50 metres * Run fast over low hurdles.

September	Agility, Balance, Coordination	Circle Dodge Ball	<ul style="list-style-type: none"> * Improve throwing skills * Improve dodging skills * Watch the ball and anticipate its path * Throw and aim accurately. 	<ul style="list-style-type: none"> * Divide the class into groups, each comprising 10-15 children. Team A makes a circle. Team B stand inside the circle made by Team A. Using one soft ball the players in Team A try to hit the players in the middle of the circle below the knee. Play the game for a specified time (2 minutes). Count the number of times the players in the middle are hit. After the specified time the teams change places. The winning team is the team that scored the least number of hit
	Agility, Balance, Coordination	Shooting and scoring goals	<ul style="list-style-type: none"> * Shoot into higher goals and targets * Use one handed and two handed throwing actions * Jump and shoot with one or two hands * Dribble and shoot. * Throw and bounce pass 	<ul style="list-style-type: none"> * Score a goal by throwing a ball to hit the target. (football)
October	Agility, Balance, Coordination	Throwing and catching	<ul style="list-style-type: none"> * Develop eye, hand coordination * Develop strength * Anticipate the speed and path of the thrown object * Chest pass, underarm throw, overhead throw and bounce pass. 	<ul style="list-style-type: none"> * An equal number of players stand on one line, and an equal number face them on the other line * Throw and catch large balls * Throw a large ball upwards and let it bounce. Partner catches it off the bounce.

	Agility, Balance, Coordination	Dribble and shoot	<ul style="list-style-type: none"> * Move a ball from one end of the playing area to the other keep close to a ball when dribbling * Learn where to position oneself to score goals * Keep an object under control while moving in a zigzag pathway. 	* Dribble the ball in and out of the markers to score a goal. bouncing a ball downwards (as in basketball) kicking skills
November	Agility, Balance, Coordination	Catch up	<ul style="list-style-type: none"> * Develop eye, hand coordination * Anticipate the speed and path of the thrown object be ready to catch the ball, chest pass, underarm throw, overhead 	* Players stand in a circle. Use two balls. Throw and catch the balls around the circle. Try to pass the ball quickly so that the second ball catches the first.
	Agility, Balance, Coordination	Passing and shooting	<ul style="list-style-type: none"> * Move into a space to receive a pass. * Work together to get from one end of the playing area to the other. * Pass the ball in front of the player receiving the ball. Pass accurately. 	<ul style="list-style-type: none"> * With a partner get a ball from one end of the playing area to the other by: * Throwing and catching (try not to move when holding the ball). * Bouncing and passing (two bounces and pass the ball).

December	Agility, Balance, Coordination	Making shapes	<ul style="list-style-type: none"> * Improve the skills of running, jumping and hopping * Work with others * Have fun * Identify and make different shapes 	<ul style="list-style-type: none"> * Divide the class into teams of about twelve players. Give each team a 'home' corner or base. To begin the game all players stand in the middle of the playing area an equal distance from their home bases. The teacher shows the group a picture of a shape. The team must run back to their home corner and make the shape by joining hands or in some other way. The winning team is the team that completes the shape first.
	BASIC GAME SKILLS	Athletics	<ul style="list-style-type: none"> * Physical fitness and skills * Mental alertness * Ethical qualities 	<ul style="list-style-type: none"> * 50M DASH * Races
January	Agility, Balance, Coordination	Symmetric and asymmetric shapes	<ul style="list-style-type: none"> * Hold position of static balance * Combing balancing and moving 	<ul style="list-style-type: none"> * Hold static in Symmetry on different body parts * Hold static in Asymmetric on different body parts

	Agility, Balance, Coordination	Throwing and Catching	<ul style="list-style-type: none"> * Develop eye, hand coordination * Anticipate the speed and path of the thrown object * Chest pass, underarm throw, overhead throw and bounce pass. 	<ul style="list-style-type: none"> * An equal numbers of players stand on one line, and an equal number face them on the other line * Chest pass * Underarm throw * Bounce pass * Overhead pass * Divide children into two groups
February	Agility, Balance, Coordination	Domes and Dishes	<ul style="list-style-type: none"> * Warm up for other activities improve speed and endurance * Move and turn quickly dodge in and out of others 	<ul style="list-style-type: none"> * Each groups has an equal numbers of markers. One group spaces markers as domes (large base to ground) the other place markers as dishes (small top to the ground) * On signal, the “dome” group tries to turn all the dishes to domes, while the “dishes” group tries to change the domes to dishes
	Agility, Balance, Coordination	Circle Dodge Ball	<ul style="list-style-type: none"> * Improve throwing skills * Improve dodging skills * Watch the ball and anticipate its path * Throw and aim accurately. 	<ul style="list-style-type: none"> * Divide the class into groups, each comprising 10-15 children. Team A makes a circle. Team B stand inside the circle made by Team A. Using one soft ball the players in Team A try to hit the players in the middle of the circle below the knee. Play the game for a specified time (2 minutes). Count the number of times the players in the middle are hit. After the specified time the teams change places. The winning team is the team that scored the least number of hit

LEARNING OUTCOMES

ENGLISH

1. Acquire the skill of listening, speaking, reading , writing and thinking in an integrated manner.
2. Use of a purposeful vocabulary.
3. Develop positive attitude towards learning English language.
4. Learn to use the dictionary.
5. Use correct grammar in spoken as well as in written.
6. Form appropriate sentences or paragraph using hint/clue words.

हिंदी :

- 1) नए शब्दों द्वारा भंडार में वृद्धि।
- 2) नए शब्दों से वाक्य निर्माण द्वारा अभिव्यक्ति में विकास।
- 3) रचनात्मक कार्य द्वारा लेखन प्रतिभा का विकास।
- 4) विषय ज्ञान के दौरान एकाग्रता, आत्मसंयम एवं आत्मविश्वास का विकास।
- 5) नियमित पठन प्रक्रिया के कारण शुद्ध उच्चारण।

Mathematics:

- 1) Develop interest and positive attitude towards Mathematics.
- 2) Appreciate the contributions of mathematicians.
- 3) Learn to calculate faster (mentally also)
- 4) Develop analytical approach and problem-solving ability.
- 5) Recall, differentiate, classify, comprehend, discuss and give examples of the various

MATHEMATICS

1. Take notes and organise information meaningfully.
2. Practise basic mathematical skills to achieve mastery.
3. Use feedback from assessment to improve learning.
4. Discuss, articulate and explain ideas to develop reasoning skills.
5. Develop a positive attitude toward mathematics and to appreciate its practical applications in life.

EVS

The students will be able to –

1. Enhance their knowledge about different species of plants and animals.
2. Become aware / curious of their surroundings.
3. Relate concepts to their daily life activities.
4. Develop scientific approach and problem solving attitude.
5. Know about the human body, its organs and their functions.
6. Realise the importance of conservation of natural resources.

COMPUTER

1. Learn about the parts of computer system.
2. Understand the role of a computer and its uses.
3. Learn various input and output devices.
4. State and explain the hardware components of a computer system.
5. To learn about the KTurtle!
6. To learn about the Ms-Word program.
7. To learn about the Multimedia, its elements and uses.
8. To learn the meaning of storage devices & the use of Touch screen.

GENERAL KNOWLEDGE

General Knowledge is something that really helps to grow both on personal as well as academic level

1. Helps to grow child's confidence level.
2. Better Decision making.
3. Effective interaction.
4. Enhance child's public speaking skills.
5. Increases child's creativity and innovation.
6. Aware about the country and the world.

VALUE EDUCATION

1. Increase and improve their self confidence in public speaking.
2. Inculcated positive attitude by giving value education and Indian values.
3. Gain confidence in leading the team and face the challenges.
5. Mannerism in talking, dressing and treating themselves elegantly in public.
6. Development of adequate personality which inculcates sharing and caring, being humble and helpful to others.
7. Various skills like time management and accuracy in work is taught by making them learn the importance of time and giving them time based activities.
8. Moral values are taught by reading and showing inspiring true stories and moral stories, biographies, etc.

INTEGRATED ART

1. Develop creativity and imagination through a range of various activities.
2. Improve ability to control materials, tools and techniques.
3. Develop confidence in the use of visual and tactile elements and materials.
4. Use artistic and aesthetic sensibility in day-to-day life situation.
5. Develop sensitivity to qualities of line, shape, colour and tone, texture and pattern.

GENERAL

The main objective is to equip the children with skills to listen, read, write and speak to express themselves effectively. Activities will help sensitize the children towards their surroundings and inculcate right values in them.

SUGGESTED READING ENGLISH

1. Famous Stories from Panchtantra
2. Fairy Tales 5 in 1 - Scholastic
3. Ramayan
4. Alice in Wonderland - Lewis Carroll
5. Gulliver's stories-Scholastic
6. Jack and the Beanstalk
7. Birbal the Clever Courtier
8. Malgudi Days and Swami and His Friends
9. Little Mermaid
10. Children's Omnibus- Ruskin Bond

हिंदी

1. रंग- बिरंगी कहानियाँ
2. तेनालीरामा के किस्से
3. पंचतंत्र की कहानियाँ
4. जातक कथाएँ
5. भारतीय लोककथाएँ
6. अलादीन और जिन्न
7. चित्तौड़ की रानी कर्मवती
8. अँगुलीमाल
9. हमारे बहादुर बच्चे - रजनीकांत शुक्ल
10. प्रेमचंद की श्रेष्ठ बाल कहानियाँ