



NATIONAL VICTOR PUBLIC SCHOOL
MONTH-WISE ACADEMIC PLANNER
CLASS – VI(2022-23)

1. ENGLISH

MONTH	TOPIC	SUB TOPIC	ACTIVITY
APRIL	<p>LITERATURE Friendship</p> <ul style="list-style-type: none"> FRIENDS FOREVER (Prose) <p>People</p> <ul style="list-style-type: none"> A Country Childhood (Prose) <p>Supplementary Reader</p> <ul style="list-style-type: none"> Paul’s Principle <p>GRAMMAR</p> <ul style="list-style-type: none"> Parts of Speech <p>WRITING</p> <ul style="list-style-type: none"> Diary Entry 	<ul style="list-style-type: none"> THEME- Importance of Friendship. MESSAGE – Don’t judge others without knowing. CHARACTERISATION – Daisy and Kalyani THEME– Childhood memories and Knowing about Apartheid. CHARACTERISATION – Nelson Mandela Introduction to the characters Reading Description of all parts of speech in a form of table. Purpose of writing diary entry and format of it. 	<p>How to form a Diary Entry</p> <p>Collect some information about the struggle of native south Africans.</p> <p>Discussion about childhood memories.</p> <p>Worksheet</p> <p>Sample of diary entry.</p>
MAY	<p>LITERATURE People</p> <ul style="list-style-type: none"> If (Poem) <p>Courage</p>	<ul style="list-style-type: none"> THEME - How to be a good human being. Poetic Devices-Alliteration, Personification THEME - Need of taking 	<p>Research about the poet- Rudyard Kipling</p>

	<ul style="list-style-type: none"> The Burning Trail (Prose) <p>Supplementary Reader</p> <ul style="list-style-type: none"> The Dirt Track <p>GRAMMAR</p> <ul style="list-style-type: none"> Subject Verb Agreement <p>WRITING</p> <ul style="list-style-type: none"> Formal Letter (Principal) 	<p>prompt action at the time of emergency.</p> <ul style="list-style-type: none"> CHARACTERISATION - Abhay Introduction to the characters Reading TABULATION - Rules of using verbs according to the subject. EXPLANATION - Types of letters and format of Formal Letter 	<p>Write about the measures to be taken at the time of fire.</p> <p>Identify the various adjectives used in the story.</p> <p>Worksheets of Subject Verb Agreement.</p> <p>Sample of formal letter (principal)</p>
JULY	<p>LITERATURE</p> <ul style="list-style-type: none"> Don't Give Up (poem) <p>Science</p> <ul style="list-style-type: none"> India and its Scientific Glory (Prose) <p>Supplementary Reader</p> <ul style="list-style-type: none"> Athlete Pete Meeting The Challenge <p>GRAMMAR</p> <ul style="list-style-type: none"> Homophones 	<ul style="list-style-type: none"> THEME Importance of determination and positive thinking in achieving goal. Poetic Device- Alliteration Rhyme Scheme - abab THEME - Knowing about ancient Indian's discoveries CHARACTERISATION – Aryabhata, Sushruta Samhita Introduction to the characters Reading TABULATION - Learning similar words with different meanings 	<p>Discuss in class about difficulties faced by you in achieving your goal and how you overcame them.</p> <p>Research on discoveries done by ancient and modern scientists</p> <p>Exploring animal kingdom</p> <p>Find some homophones and make a list</p>
AUGUST	<p>LITERATURE</p> <p>Dreams and Fantasy</p> <ul style="list-style-type: none"> Imaginary Adventures of Don Quixote (Prose) 	<ul style="list-style-type: none"> THEME - Living for dreams is important but one should not get so indulged and neglect reality. CHARACTERISATION – Don Quixote 	<p>Write some characteristics of Don Quixote, Sancho Panza.</p>

	<p>TRAVEL</p> <ul style="list-style-type: none"> • A Little Boy's Dream (Poem) <p>Supplementary Reader</p> <ul style="list-style-type: none"> • Transported <p>GRAMMAR</p> <ul style="list-style-type: none"> • Tenses <p>WRITING</p> <ul style="list-style-type: none"> • Informal Letter 	<ul style="list-style-type: none"> • THEME - Learning biggest reality of life that we have to walk alone in the journey of life. • Poetic Devices- Repetition, Alliteration. • Introduction to the characters • Reading • TABULATION - Explanation of rules with examples of Present, Past, Future. • Types of letters, explanation along with format. 	<p>Discussion on Dream Journal- recording your dreams</p> <p>Listening to the various classical instruments and appreciating the culture.</p> <p>Worksheets of all three Tenses</p> <p>Informal letter Sample</p>
SEPTEMBER	<p>LITERATURE</p> <p>Humor</p> <ul style="list-style-type: none"> • The Detective (Prose) <p>Supplementary Reader</p> <ul style="list-style-type: none"> • David and Goliath 	<ul style="list-style-type: none"> • THEME - How wittiness can help us to solve a mystery. • CHARACTERISATION – Jalandhar, Dashu • Introduction to the characters • Reading 	<p>Research on Sherlock Homes</p> <p>Role Play</p>
TERM 1 EXAMINATION			
OCTOBER	<p>LITERATURE</p> <p>Inspiring People</p> <ul style="list-style-type: none"> • Macavity, the Mystery Cat (Poem) <p>Myths And Legends</p> <ul style="list-style-type: none"> • Pandora's Box (Prose) <p>Supplementary Reader</p>	<ul style="list-style-type: none"> • THEME Cruelties and crimes performed by mysterious cat • Rhyme scheme, Rhyming pairs. • Knowing about the stories in Greek Mythology • Introduction to the characters • Reading 	<p>Discuss about the crimes performed by people in our country.</p> <p>Research on some important figures of Greek mythology.</p> <p>Write a story about the extinction of an</p>

	<ul style="list-style-type: none"> Excavations <p>GRAMMAR</p> <ul style="list-style-type: none"> Modal Verbs 	<ul style="list-style-type: none"> Rules and usage. 	<p>animal.</p> <p>Worksheets</p>
NOVEMBER	<p>LITERATURE</p> <p>WONDER AND ADVENTURE</p> <ul style="list-style-type: none"> The Wizard Of Oz (Drama) Laughing Song (Poem) <p>Supplementary Reader</p> <ul style="list-style-type: none"> Andrew and Diana <p>GRAMMAR</p> <ul style="list-style-type: none"> Active and Passive Voice <p>WRITING</p> <ul style="list-style-type: none"> Story Writing 	<ul style="list-style-type: none"> THEME – ‘The Saviour’ CHARACTERISATION – Dorothy, Scarecrow, Tin Woodman, Toto, Lion. THEME – Importance of Laughing. Rhyming couplet POETIC DEVICES- Personification, Alliteration Introduction to the characters Reading Discussion the difference between Active and passive voice sentences with rules and examples. CONVERSION – Active to Passive Formation of a story with the use of major components. 	<p>Role Play</p> <p>Research about Lyrical poem and Romantic Poet</p> <p>Change the sentences in passive voice given in the worksheet.</p> <p>Sample for story</p>
DECEMBER	<p>LITERATURE</p> <p>Travel</p> <ul style="list-style-type: none"> Vagabond (Poem) <p>Supplementary Reader</p> <ul style="list-style-type: none"> Lost and Won <p>GRAMMAR</p> <ul style="list-style-type: none"> Reported Speech 	<ul style="list-style-type: none"> About poet – Robert Louis Stevenson THEME – Desire very little and live happily. POETIC DEVICE- Alliteration, Personification. Introduction to the characters Reading Definition, rules with examples. 	<p>Discuss- What brings joy to your life?</p> <p>Write a paragraph on your favorite athlete and the biggest challenge they overcame.</p> <p>Worksheet of</p>

	(Assertive Sentence)		assertive sentences only
JANUARY	<p>LITERATURE Care and Concern</p> <ul style="list-style-type: none"> The Naïve Friend (Prose) Be a Friend (Poem) <p>Supplementary Reader</p> <ul style="list-style-type: none"> The Facts of Life 	<ul style="list-style-type: none"> THEME – showing curiosity and concern about the things happening around us. CHARACTERISATION – Keshav, Shyama THEME – Qualities of a good Friend. POETIC DEVICE – Alliteration Rhyming words Introduction to the characters Reading 	<p>Have you ever felt miserable and guilty about anything? Comment.</p> <p>Research about the poet Edgar A. Guest</p> <p>Write a letter to your friend telling him how your grandparents' advise saved you from a troublesome situation.</p>

2. MATHEMATICS

Total no of Chapters : 14

MONTH	TOPIC	NO OF CHAPTERS
April	Bridge Course (Recapitulation of previous class) Ch-1 Knowing Our Numbers Ch-2 Whole numbers	02
May	Ch-4 Basic Geometrical Ideas Summer Activities	01
July	Ch- 3 Playing with Numbers Ch-6 Integers SUBJECT ENRICHMENT ACTIVITY(Number System) CT-1	02
Aug	Ch-7 Fraction Ch-8 Decimals	02
Sep	Mid Term Ch-9 Data handling	01

Oct	CH-5 Understanding Elementary Shapes Ch-11 Algebra	02
Nov	Ch-11 Algebra (continue....) Ch-10 Mensuration Ch-13 Symmetry (SUBJECT ENRICHMENT ACTIVITY)	03
Dec	CT-3 Ch-12 Ratio and Proportion	01
Jan	Ch-14 Practical Geometry	01
Feb	Revision of Annual examination	

3.SCIENCE

MONTH	CHAPTER	No. of Chapters
APRIL	CH-1: Food: Where Does it Come From? CH-2: Components of Food	02
MAY	CH-2: Components of Food (contd.) CH-11: Light, Shadows and Reflection	01
JUNE	SUMMER BREAK ACTIVITIES	
JULY	CH-3: Fiber To Fabric Revision for CT-1 Cycle Test-1 *CH-4: Sorting Materials Into Groups (SEA)	02
AUGUST	CH-7: Getting to Know Plants CH-10: Motion and Measurements of Distances CH-15: Air Around Us	03
SEPTEMBER	Revision for Mid-Term Exams Mid-Term Exams- Cycle Test -2	
OCTOBER	CH-6: Changes Around Us CH-8: Body Movements	02
NOVEMBER	CH-12: Electricity and Circuits CH-5: Separation of Substances	02
DECEMBER	CH-13: Fun With Magnets CH-14:Water Cycle Test -3 *CH-16: Garbage In, Garbage Out(SEA)	03

JANUARY	CH-9: Living Organisms And It's Surroundings	01
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4.SOCIAL SCIENCE

<u>MONTH</u>	Name of the Chapters
<u>March</u>	<u>INTRODUCTION TO THE INDIAN MAP</u> <u>CH-1 UNDERSTANDING DIVERSITY (SUBJECT ENRICHMENT)</u>
<u>APRIL</u>	<u>CIVICS: CH-2 DIVERSITY AND DISCRIMINATION</u> <u>GEOGRAPHY: CH-2 GLOBE: LATITUDE AND LONGITUDE</u> <u>GEOGRAPHY: CH-3 MOTIONS OF THE EARTH</u>
<u>MAY</u>	<u>CH-2FROM HUNTING: GATHERING TO GROWING FOOD</u> <u>GEOGRAPHY: Ch-1 The earth in the solar system</u> (Discussion\Explanation of the project work)
<u>JULY</u>	<u>HISTORY: CH-1WHAT, WHEN,WHERE AND HOW?</u> <u>CIVICS: CH-3 WHAT IS GOVERNMENT?</u> <u>REVISION OF CYCLE TEST 1 SYLLABUS</u> <u>GEO: CH-5 MAJOR DOMAINS OF THE EARTH</u>
<u>AUGUST</u>	<u>HISTORY:CH-3 IN THE EARLIEST CITIES</u> <u>CIVICS: CH-4 KEY ELEMENTS OF DEMOCRATIC GOVERNMENT</u> <u>HISTORY: CH-5 KINGDOMS, KINGS AND AN EARLY REPUBLIC</u> <u>HISTORY: CH-6 NEW QUESTIONS AND IDEAS</u>
<u>SEPTEMBER</u>	<u>REVISION OF CYCLE TEST 2 SYLLABUS</u> <u>HISTORY: CH-7: ASHOKA, THE EMPEROR WHO GAVE UP WAR</u>
<u>OCTOBER</u>	<u>CIVICS: CH-5 PANCHAYATI RAJ</u> <u>GEOGRAPHY: CH-6 MAJOR LANFORMS OF THE EARTH</u> <u>HISTORY: CH-8 VITAL VILLAGES, THRIVING TOWNS</u>
<u>NOVEMBER-</u>	<u>GEOGRAPHY: CH-7 OUR COUNTRY: INDIA (Subject Enrichment Activity)</u> <u>HISTORY CH-10 NEW EMPIRES AND KINGDOMS</u> <u>GEO: CH-8: INDIA: CLIMATE, VEGETATION AND WILDLIFE</u>
<u>DECEMBER-</u>	<u>CIVICS: CH-6 RURAL ADMINISTRATION</u> <u>REVISION OF CYCLE TEST 3</u> <u>CH-7: UBAN ADMINISTRATION</u>
<u>JANUARY</u>	<u>REVISION OF ANNUAL TERM SYLLABUS</u>

COURSE STRUCTURE

(a) History - 8 (WRITTEN ASSESSMENT) + 3 (ACTIVITY BASED)

(b) Geography- 5 (WRITTEN ASSESSMENT) + 3 (ACTIVITY BASED)

(c) Civics- 6 (WRITTEN ASSESSMENT) + 3 (ACTIVITY BASED)

ACTIVITY BASED CHAPTERS

HISTORY

CH- 4 WHAT BOOKS AND BURIALS TELL US

CH-9 TRADERS, KINGS AND PILGRIMS

CH-11 BUILDINGS, PAINTING AND BOOKS

CIVICS

CH-1 UNDERSTANDING DIVERSITY

CH-8 RURAL LIVLIHOOD

CH-9 URBAN LIVLIHOOD

GEOGRAPHY

CH-1 THE EARTH IN THE SOLAR SYSTEM

CH-4 MAPS

CH-7 OUR COUNTRY INDIA

कक्षा – छः हेतु मासिक पाठ्यक्रम विषय – हिंदी

पाठ्यपुस्तक

वसंत भाग – 1

रामायण सार (पूरक पाठ्य पुस्तक)

गुलमोहर हिंदी व्याकरण

प्रकाशन

एन.सी.ई.आर.टी.

आर्य पब्लिशिंग

फुल मार्क्स

माह	पाठ्यपुस्तक	रामायण सार	व्याकरण
अप्रैल	<ul style="list-style-type: none">वह चिड़िया जोबचपन	राम-जन्म	भाषा और व्याकरण
मई	<ul style="list-style-type: none">नादान दोस्तचाँद से थोड़ी-सी गप्पें	राम-विवाह	<ul style="list-style-type: none">वर्ण विचार – वर्ण की परिभाषा व भेद, वर्ण विच्छेद व संयोजन, शुद्ध वर्तनी, 'र्'-व्यंजन के संयुक्त रूपअनुस्वार व अनुनासिकअपठित गद्यांश
जून	ग्रीष्मावकाश	ग्रीष्मावकाश	ग्रीष्मावकाश

जुलाई	<ul style="list-style-type: none"> अक्षरों का महत्त्व पार नजर के 	<ul style="list-style-type: none"> कैकेयी के वरदान राम का वन-गमन 	<ul style="list-style-type: none"> पर्यायवाची विलोम अनेकार्थक शब्द
अगस्त	<ul style="list-style-type: none"> साथी हाथ बढ़ाना ऐसे-ऐसे 	<ul style="list-style-type: none"> चित्रकूट में राम-भरत मिलन दंडकवन 	<ul style="list-style-type: none"> श्रुतिसमभिन्नार्थक शब्द संज्ञा पत्रलेखन (अनौपचारिक)
सितम्बर	पुनरावृत्ति टिकट-अलबम	सीताहरण	पुनरावृत्ति

अक्टूबर	<ul style="list-style-type: none"> झाँसी की रानी जो देखकर भी नहीं देखते 	<ul style="list-style-type: none"> सीता की खोज राम-सुग्रीव मिलता 	<ul style="list-style-type: none"> अनुच्छेद-लेखन सर्वनाम
नवम्बर	<ul style="list-style-type: none"> संसार पुस्तक है मैं सबसे छोटी होऊँ लोकगीत 	<ul style="list-style-type: none"> लंका में हनुमान लंका पर चढ़ाई 	<ul style="list-style-type: none"> विशेषण वाक्यांश के लिए एक शब्द

दिसम्बर	<ul style="list-style-type: none"> नौकर वन के मार्ग में 	<ul style="list-style-type: none"> लंका विजय विभीषण का राज्याभिषेक राम-राज्य 	<ul style="list-style-type: none"> विराम चिह्न मुहावरे
जनवरी	साँस-साँस में बाँस	पुनरावृत्ति	<ul style="list-style-type: none"> कहानी लेखन चित्र वर्णन <p>पुनरावृत्ति</p> <ul style="list-style-type: none"> अपठित गद्यांश पत्र-लेखन (अनौपचारिक पत्र)

6. SANSKRIT

अप्रैल	1 सः तौ ते एषः एतौ एते (क) 2 सः तौ ते एषः एतौ एते (ख)	वर्णविच्छेद व संयोजन
मई	3 सा ते ताः एषा एते एताः	संख्या 1-10 पशुओं के नाम
जुलाई	4 तत् ते तानि एतत् एते एतानि 5 त्वम् युवाम् यूयम्	शरीर के अंगों के नाम धातुरूप – लट् लकार
अगस्त	6 अहम् आवाम् वयम् 7 मम विद्यालयः	अपठित गद्य रंगों के नाम अकारान्त शब्दरूप
सितंबर	8 मम मातुल गृहम्	पक्षियों के नाम दिनों के नाम
अक्तुबर	9 वार्तालापः	आकारान्त शब्दरूप संख्या 11-20
नवंबर	10 वृक्षाय नमः 11 वानराः	वाहनों के नाम
दिसंबर	12 प्रश्नाः उत्तराणि च 13 वार्षिकोत्सवः	फलों के नाम
जनवरी	14 संस्कृत-भारतस्य-गौरवम् 15 मम अग्रजा 16 बालदिवसः	लृट् लकार

SANSKRIT – 5 SHLOKAS FOR ORAL LEARNING FOR CLASS VI

कक्षा – छठीं
संस्कृत श्लोक

1. "त्वमेव माता च पिता त्वमेव,
त्वमेव बन्धुश्च सखा त्वमेव !
त्वमेव विद्या, द्रविणं त्वमेव,
त्वमेव सर्वम् मम देवदेव !!"

'हे भगवान! तुम्हीं माता हो, तुम्हीं पिता, तुम्हीं बंधु, तुम्हीं सखा हो। तुम्हीं विद्या हो, तुम्हीं द्रव्य, तुम्हीं सब कुछ हो, तुम ही मेरे देवता हो !'

2. सर्वे भवन्तु सुखिनः सर्वे सन्तु निरामयाः ।
सर्वे भद्राणि पश्यन्तु मा कश्चिद् दुःखभाग्भवेत् ॥

सभी सुखी होवें; सभी निरोगी रहें
सभी कल्याण देखें; किसी को भी दुःख का भागी न होना पड़े ॥

3. अयं निजः परो वेति गणना लघु चेतसाम् ।
उदारचरितानां तु वसुधैव कुटुम्बकम् ॥

यह मेरा है, यह उसका है ; ऐसी सोच संकुचित चित्त वाले व्यक्तियों की होती है; इसके विपरीत उदारचरित वाले लोगों के लिए तो यह सम्पूर्ण धरती ही एक परिवार जैसी होती है ।

4. उद्यमेन हि सिध्यन्ति कार्याणि न मनोरथैः।
न हि सुप्तस्य सिंहस्य प्रविशन्ति मुखे मृगाः॥

जिस प्रकार सोते हुए सिंह के मुँह में मृग स्वयं नहीं प्रवेश करता, उसी प्रकार केवल इच्छा करने से सफलता प्राप्त नहीं होती है। अपने कार्य को सिद्ध करने के लिए मेहनत करनी पड़ती है ।

5. विद्या ददाति विनयं विनयाद् याति पात्रताम् ।
पात्रत्वात् धनमाप्नोति धनात् धर्मं ततः सुखम् ॥

विद्या विनय देती है; विनय से पात्रता, पात्रता से धन, धन से धर्म, और धर्म से सुख प्राप्त होता है ।